

**This session's objectives:**

- To help candidates recognize that their Catholic faith gives them a path to work toward peace & address social problems *"If you want peace, work for justice."* – Pope St. Paul VI
- To introduce the Two Feet of Love in Action as seen in the work of Catholic social service organizations concerned with acts of charity and justice

**This session's program:**

1. **Name-tag pick-up and/or Check-in** *Tr B does in pairs or sm grps* 5 min 6:45  
- *check-in about Confirmation Name research: have you chosen a Confirmation Name?*
2. **Opening Prayer** *"Peace Prayer of St Francis"* [slideshow](#) (Saule/Rachel) 5 min 6:50
3. **Presentation on Peace & Justice** (Saule/Rachel) *use Paul VI quote* 15 min 6:55  
- *fairness (everyone gets the same) vs. justice (everyone gets what they need) (students may recognize as a frequent example given by former 2<sup>nd</sup> Gr teacher Mrs. Rabinak)*  
- *example from an accident: bandage for scraped elbow but not the same for broken arm*  
- *if everyone has what they need, less to fight about, but must still choose not to take advantage of each other (tell story of St. Francis & wolf of Gubbio from separate notes)*
4. **Breakout: The Peaceable Kingdom** 20 min 7:10  
- *Track B could do this in small groups, or as partners – teacher's choice!*  
- *read Isaiah 11:6-9 & its sidebar article in Bible, discuss [using question sheet](#)*  
- *consider how unhealthy relationships become that of predator and prey*  
- *how can we make this [metaphor for the peaceable Reign of God part of our society?](#)*

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5. **Working for Justice** (Saule/Rachel) 15 min 7:30  
- *review: getting what we need for our different wounds*  
- ***briefly brainstorm ideas from students:*** - *what are the wounds on our world?*  
- *how might social problems begin? (can prompt with examples from stories that the students have read in Ms. Levison's Lit class)*  
- *also need to differentiate our response to the wounds themselves*  
- *to heal these wounds (acts of charity) - to prevent future wounds (acts of justice)*  
- *acts of justice in the skateboarding example: safety training or special equipment*  
- *explain Charity and Justice as the 2 Feet of Love in Action*  
- *use [video](#) about the call to Charity & Justice, which in part addresses the (politicized) misconception that the Church should only be interested in Charity, not in Justice*
6. **Breakout: Our Catholic Response to Social Problems** 25-40 min 7:45  
- *question sheets [different for each table/group](#) - read a Bible passage & sidebar article*  
- *learn key points/summary of Catholic response to this social problem*  
- *learn about the work of a Catholic organization addressing this social problem through acts of charity and acts of justice - Tr B may need to finish as HW if timeframe too tight?*
7. **HW, Reminders & Closing Prayer** (Saule/Rachel) 5 min 8:25  
prayer: *Prayer to Our Lady of Guadalupe for Justice* (on prayer cards)

**Reminders & Homework for Candidates:**

- read/do **journal pp. 17 and 67 due at next class**
- **bring to next class** your folder, your Bible, your book, your journal, any late forms  
*Track A: Monday, November 29    Track B: Tuesday-Wednesday, Nov. 30-Dec. 1*
- finish writing your **Confirmation Name reflection!** Final reflection due:  
*Track A: Monday, November 29    Track B: Wednesday, December 1*